



***SchemaPlay*: Building upon what children 'can do' and what they 'know'.**

In recent years those who work directly with young children have been required to give priority to planning and 'delivering' the curriculum. Many practitioners have felt that in these efforts to 'deliver' the curriculum that the children, and they themselves have been missing out. We have often been missing out on what children 'can do', and 'what they know', and we have been missing the opportunity to support this effectively in the children's own self-chosen free-flow play.



SchemaPlay Practitioner and Setting training and accreditation supports practitioners in offering an effective and inclusive approach that ensures all children progress towards the EYFS Outcomes. SchemaPlay pedagogy is highly motivating in supporting children's operational schemes (what they can do) and their figurative schemas (what they recognise and know), encouraging them to be 'seeded' and supported in a range of new contexts. Practitioners are also supported to see how these important foundational anchors, the schemes and schemas, can be built upon to support new learning and development, enabling *all* children's learning outcomes to flourish through free-flow play.

An embodied and ecological perspective to early childhood: Building on what children can do and know!

To book a SchemaPlay trainer near you, and join the SchemaPlay Setting Accreditation, please email Helen.harnew@outlook.com